

Curriculum Overview

Year 7

	English	Maths	Science	Humanities	Sport and Performance	Technology
Term 1	Reading and writing dystopian fiction.	A focus on fluency in number and automatic number reasoning skills.	Physics: Studying; forces, sound, light and space	History: Studying chronology and Tollund Man, the Normans – Battle of Hastings	Sport: Team games inc football, netball focussing on core skill developments and application in games. Individual sports – trampolining.	Computing: Introduction to cyber security.
				Spanish: Introduction to Spanish and key words on family.	Dance: Street dance workshops working on fitness, formations and timing.	Art: Exploring Spanish surrealist artist Miro.
					Music: Orchestral music, instruments of the orchestra. Performing music,	Catering: Basic skills.

					the keyboard.	
					Drama: Introduction to drama skills – tableau, transition, fort tracking, body language and theatre and education.	
Term 2	Looking the portrayal of different characters in classis novels.	Introduction to key concepts in algebra and the generalisation of number skills.	Chemistry: Studying: particles & their behaviour; elements atoms & compounds; Reactions; Acids & alkalis.	History: Studying the Normans – Battle of Hastings and the Tudors.	Sport: Team games inc football, netball focussing on core skill developments and application in games. Individual sports – trampolining.	Computing: Introduction to data representation eg binary
				Spanish: Learning basic sentences on school and house and the family.	Dance: Breakdance tricks and skills working on balance, co-ordination and	Art: Exploring Spanish surrealist artist Miro.

					flexibility.	
					Music: Composing music, analysing rhythms. Using ICT with a focus of garage bands.	Catering: Basic skills.
					Drama: Introduction to choral speaking and Stanislavsky.	
Term 3	Looking at different Shakespeare plays as an introduction to his work.	Developing mastery of key mathematical concepts and fluency.	Biology: Studying; Cells, structure & function of body systems, reproduction.	History: Studying the Stuarts and 17 th century witchcraft.	Drama: Introduction to Shakespeare and Matilda.	Computing: Introduction to computational thinking and networks.
				Spanish: Learning content on hobbies and describing situations in the	Dance: Yoga for relaxation, co-ordination and mindfulness. Basketball themed	Art: Exploring Spanish surrealist artist Miro.

				café.	street dance routines.	
					Music: Performing music ensemble. Roll of the instruments.	Catering: Basic skills
					Sport: Performance of skills in isolation and application in games for cricket, rounders and athletics.	

Year 8

	English	Maths	Science	Humanities	Sport and Performance	Technology
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Term 1	Reading and analysing Martyn Pig.	Improvement and strengthening of core number skills to increase problem solving.	Physics: Studying; Electricity and magnetism, Energy, Motion and pressure.	History: Studying the industrial revolution.	Sport: Team games inc football, netball focussing on core skill developments and application in games. Individual sports – trampolining.	Computing: Introduction to fundamentals of computer systems.
				Spanish: How to describe spending time with friends.	Dance: Street dance workshops working on fitness, formations and timing.	Art: Exploration of Hundert Wassers work in the environment and architecture.
					Music: World music; reggae music, Latin music. Performing music solo and ensemble.	Catering: Food preparation and nutrition
					Drama: Introduction to comedy techniques;	

					caricature, banter, blunder, slapstick.	
Term 2	Analysing language and structure of conflict in poetry.	Application and problem solving throughout number, algebra and geometry questions.	Chemistry: Studying; The periodic table, Separation techniques, Metals & Acids, The Earth	History: Studying the causes of WW1 – events, trenches, home front and also studying the Holocaust.	Sport: Team games inc football, netball focussing on core skill developments and application in games. Individual sports – trampolining.	Computing: Using python programming.
				Spanish: Describing healthy living and daily routines. Starting to use grammar.	Dance: Bugsy Malone musical theatre.	Art: Exploration of Hundert Wassers work in the environment and architecture.
					Music: Bugsy Malone musical theatre.	Catering: Food preparation and nutrition

					Drama: Bugsy Malone musical theatre.	
Term 3	Analysing language and structure of gothic literature.	Analytical problem solving using a range of mathematical skills to break down complex or multi-step problems.	Biology: Studying; Health & lifestyle, Ecosystems & processes, Adaptations & inheritance.	History: Studying slavery and the American Civil War.	Sport: Performance of skills in isolation and application in games for cricket, rounders and athletics.	Computing: Exploring computing networks and network security.
				Spanish: Describing your home town and holidays.	Dance: High school musical theatre project looking at showpieces and teamwork.	Art: Exploration of Hundert Wassers work in the environment and architecture.
					Music: The Beatles, Oasis and composing music. High school musical theatre project looking at showpieces and	Catering: Food preparation and nutrition

					teamwork.	
					Drama: High school musical theatre project looking at showpieces and teamwork.	

Year 9

	English	Maths	Science	Humanities	Sport and Performance	Technology
Term 1	Studying of mice and men to develop analytical skills.	Fluency and automaticity of number, algebra and geometry GCSE skills.	Biology: Studying; cell structure & division, body systems, diseases, photosynthesis, respiration	History: Studying conflict and Tension 1919-39	Sport: Performance of team sports including football, netball.	Computing: Studying networking, protocols and starting work on programming and coding.
			Chemistry: Studying; atoms & the periodic table, structure &	Spanish: Describing yourself, family and friends.	Music: Elements of music. Solo performance.	Art: Drawing shells and sea life.

			bonding, chemical economics, acids & alkalis, electrolysis, energy changes.			
			Physics: Studying; Energy (stores, transfers & resources), circuits, molecules & matter, radioactivity.	Health & Social Care: Effective communication in Health and Social Care – Verbal, Non-verbal and Alternative communication, barriers to communication and overcoming barriers.	Drama: Great Gatsby script and devising skills and breathing techniques.	
				Child Development: Patterns of child development		
Term 2	Studying poetry and An Inspector Calls.	Development of data handling content and skills, and problem solving in statistics.	Biology: Studying; cell structure & division, body systems, diseases, photosynthesis, respiration	History: Studying conflict and Tension 1919-39	Sport: Performance of individual sports badminton and trampolining.	Computing: Working on Huffman trees and flow charts.

			<p>Chemistry:</p> <p>Studying; atoms & the periodic table, structure & bonding, chemical economics, acids & alkalis, electrolysis, energy changes.</p>	<p>Spanish:</p> <p>Describing your studies and likes in TV, music and cinema.</p>	<p>Drama:</p> <p>Devising from a stimulus, cross cutting, characterisation, introduction to Stanislavsky and hot seating. Soundscapes, diegetic and non-diegetic sounds.</p>	<p>Art:</p> <p>Drawing shells and sea life.</p>
			<p>Physics:</p> <p>Studying; Energy (stores, transfers & resources), circuits, molecules & matter, radioactivity.</p>	<p>Health & Social Care:</p> <p>Human lifespan development – life stages and P.I.E.S, factors influencing development</p>	<p>Music:</p> <p>Composing music with a focus on world music. The Blues.</p>	
				<p>Child Development:</p> <p>Promoting child development through play.</p>		

Term 3	Studying poetry and Macbeth.	Mastery of skills, developing into exposure to high level KS4 content.	<p>Biology:</p> <p>Studying; cell structure & division, body systems, diseases, photosynthesis, respiration</p>	<p>History:</p> <p>Studying Opportunity and Equality – America in the 1920s</p>	<p>Sport:</p> <p>Athletics and cricket – demonstration of skills and application and tactics. Focus on self-assessment and measures to improve.</p>	<p>Computing:</p> <p>Studying computer systems and how this relates to computing in contexts.</p>
			<p>Chemistry:</p> <p>Studying; atoms & the periodic table, structure & bonding, chemical economics, acids & alkalis, electrolysis, energy changes.</p>	<p>Spanish:</p> <p>Describing your free time and leisure, and customs and festivals.</p>	<p>Music:</p> <p>Set work analysis. Studying Santana, The Beatles. Performing music ensemble.</p>	<p>Art:</p> <p>Drawing shells and sea life.</p>
			<p>Physics:</p> <p>Studying; Energy (stores, transfers & resources), circuits, molecules & matter,</p>	<p>Health & Social Care:</p> <p>Human lifespan development - how to manage the changes caused by</p>	<p>Drama:</p> <p>Introduction to Brecht looking at point 48 psychosis. Improvisation skills, core speech, choral movement and</p>	

			radioactivity.	life events	devising.	
				Child Development: Making healthy food choices for children.		

Year 10

	English	Maths	Science	Humanities	Sport and Performance	Technology
Term 1	Studying An Inspector Calls and creative writing	Regular use of assessment to inform pupils and teachers on question level analysis of skills.	Biology: Studying; the nervous system, hormones, reproduction, evolution, adaptations, biodiversity & ecosystems	History: Studying Conflict and Tension 1919-39	Sport: Performance of team sports including football, netball.	Computing: More advanced data representation and computer systems.
			Chemistry: Studying; rates of	Spanish: Describing your	Dance: Musical Chicago –	Art: Exploration and

			reaction, organic chemistry, chemical analysis, the earth and earth's resources.	studies and travel and tourism.	working on three genres of acting, singing and dance.	making of pop art.
			Physics: Studying; forces & motion, waves, electromagnetism and electromagnetic waves.	Health & Social: Effective communication in Health and Social Care – Verbal, Non-verbal and Alternative communication, barriers to communication and overcoming barriers.	Music: Listening and appraising. Composing music.	Catering: Food preparation, looking at commodities.
				Child Development: Patterns of child development	Drama: Chicago the musical for unit 2, examining the songs, dancing and acting.	
Term 2	Studying poetry and non-fiction writing.	Introduction to new 9-1 GCSE content.	Biology: Studying; the nervous system, hormones,	History: Conflict and Tension 1919-39, Expansion and	Sport: Performance of individual sports badminton and	Computing: Python programming and algorithms.

			reproduction, evolution, adaptations, biodiversity & ecosystems	consolidation – the American West	trampolining.	
			Chemistry: Studying; rates of reaction, organic chemistry, chemical analysis, the earth and earth's resources.	Spanish: Describing post 16 education and social issues (healthy living).	Dance: Fairy tale themed performance – working on music, dance and drama to show at the end of the year.	Art: Exploration and making of pop art.
			Physics: Studying; forces & motion, waves, electromagnetism and electromagnetic waves.	Health & Social Care: Human lifespan development – life stages and P.I.E.S, factors influencing development	Music: Set work analysis. Ensemble performance of set works.	Catering: Food preparation, looking at commodities.
				Child Development: Promoting child development through play.	Drama: Musical theatre – skills based including yoga, diegetic and non-	

					diegetic sounds, caricature and mime.	
Term 3	Studying poetry and Macbeth.	Mastery of GCSE curriculum content to appropriate levels.	Biology: Studying; the nervous system, hormones, reproduction, evolution, adaptations, biodiversity & ecosystems	History: Studying Expansion and consolidation – the American West, Health and the People – modern medicine	Sport: Athletics and cricket – demonstration of skills and application and tactics. Focus on self-assessment and measures to improve.	Computing: Python programming and legal and ethical issues.
			Chemistry: Studying; rates of reaction, organic chemistry, chemical analysis, the earth and earth's resources.	Spanish: Describing marriage and partnerships and using technology in everyday life.	Dance: Fairy tale themed performance – working on music, dance and drama to show at the end of the year.	Art: Exploration and making of pop art.
			Physics: Studying; forces & motion, waves, electromagnetism	Health & Social Care: Human lifespan development - how	Music: Composing to a brief. Solo / ensemble	Catering: Food preparation, looking at

			and electromagnetic waves.	to manage the changes caused by life events	performance final recordings.	commodities.
				Child Development: Making healthy food choices for children.	Drama: Fairy tale themed performance – working on music, dance and drama to show at the end of the year.	

Year 11

	English	Maths	Science	Humanities	Sport and Performance	Technology
Term 1	Studying An Inspector Calls and A Christmas Carol.	Regular assessment and review to strengthen retrieval of key content.	Biology: Revision of year 9 topics and completion of outstanding required practicals	History: Studying the development of dictatorship in Germany in the years 1918-1945.	Sport: Focus on team and individual sports performance. Preparation for exam.	Computing: Using a range of software to complete controlled assessment on Animal Shelter.
			Chemistry: Revision of year 9 topics and completion of	Spanish: Describing education and your future career.	Music: Appraising music. Final compositions.	Art: Exploring and making cultural art.

			outstanding required practicals	Exploring free time and the media.		
			Physics: Revision of year 9 topics and completion of outstanding required practicals		Drama: Explorative strategies and story-telling and looked at extracts from Jim Cartwright. Live theatre evaluation.	Catering: Controlled assessment, producing food from a given brief.
Term 2	Poetry, creative and non-fiction writing.	Practice paper studied in class and independently to improve assessment ability.	Biology: Revision of year 10 topics and completion of outstanding required practicals	History: The USA 1917-1929 and Changes in Medicine 1845-1945.	Sport: Skills qualities and roles of a leader in sport.	Computing: Using a range of software to complete controlled assessment on Animal Shelter.
			Chemistry: Revision of year 10 topics and completion of outstanding required practicals	Spanish: Describing the environment and how you use your free time with your family.	Music: Solo performance and ensemble performance.	Art: Exploring and making cultural art.
			Physics: Revision of year 10 topics and		Drama: Learning scripts and working as a	Catering: Controlled assessment,

			completion of outstanding required practicals		group to perform in front of an audience looking at the theme of looking back or looking forward.	producing food from a given brief.
Term 3	Revision for language and literature GCSEs.	Practice paper review to consolidate and master key content.	Biology: Exam preparation and practice, consolidation of learning.	History: Revision for Germany, Civil Rights, USA and Medicine.	Sport: Influence of the media in sport.	Computing: Theory – Living in a digital world.
			Chemistry: Exam preparation and practice, consolidation of learning.	Spanish: Revision of all the content.	Music: Listening and appraising music. Exam revision,	Art: Exploring and making cultural art.
			Physics: Exam preparation and practice, consolidation of learning.		Drama: Revision for the final exam.	Catering: Controlled assessment, producing food from a given brief.